Welcome!

All of us at Gallatin—faculty, administrators, staff, and students—are happy you chose to study here. Gallatin students are known as independent and innovative individuals. We are sure you will fit right in!

This Academic Resource Guide is designed to help you make an easy transition into Gallatin. Regardless of whether you are a first-year student entering from high school, a transfer student from another NYU school, or a transfer student from another college or university, it is important that you know and understand Gallatin’s intellectual values, academic offerings, and administrative support structures.

Use this Guide to prepare for registration, Orientation, and your first semester at Gallatin. It will help you understand how you can best use Gallatin’s unique curriculum and flexible administrative policies to create your own program of individualized study. It will also help you prepare for the discussions that you will have with your academic adviser. As you will learn, your adviser will play a key role in helping you shape your Gallatin education. Finally, this Guide describes some of NYU’s many online resources; if you are new to NYU, spend a few hours familiarizing yourself with them. We hope you find the Academic Resource Guide useful, and we look forward to meeting you!

Susanne L. Wofford  
Dean

Millery Polyné  
Associate Dean for Faculty and Academic Affairs

Patrick McCreery  
Associate Dean of Students
At Gallatin, we use the term “Plan of Study” in two different ways. Broadly, it refers to your “concentration”—the array of courses, independent studies, internships and other learning experiences that you and your adviser shape into your own individualized program. Second, and more specifically, the Plan of Study is the registration form that you will complete every semester.

Gallatin allows its students a great deal of autonomy in developing their concentrations. With their advisers’s help, Gallatin students design individualized curricula that take into account their unique backgrounds, interests, and goals. These individualized programs typically combine Gallatin courses with classes in other NYU schools as well as independent studies and internships. As you plan your program each semester, your adviser will assist you in making informed, well-rounded academic choices while supporting you as you take responsibility for and charge of your own education.

Each semester, you will be asked to articulate your educational goals and plans for realizing them by filling out a Plan of Study form, listing your proposed courses for the semester and writing a thoughtful description of your short- and long-term academic goals, as well as assessing your progress toward degree completion.

Along the way, familiarize yourself with the NYU lingo. For example, while some universities calculate a student’s course load in “credits” or “points,” NYU does so in “units.” Most NYU courses are 4 units each, and the average load is four courses (16 units) per semester.

The Role of the Adviser
You are responsible for ensuring that you fulfill all of your Gallatin degree requirements. However, strong academic advising will be a key component of your Gallatin education. Two advisers in particular—your faculty adviser and your class adviser—will help you construct your program of individualized study.

Your faculty adviser will help you articulate, develop, and refine a concentration each semester. He or she may supervise your independent studies and internships. In your junior and senior years, your faculty adviser will help you conceptualize and plan for your Colloquium—the student-designed oral exam that serves as the capstone requirement for every Gallatin undergraduate student.

Whether you are a first-year or transfer student, you will be assigned a faculty adviser to help mentor you through the Gallatin program. Should your area of interest change, you will be able to switch advisers in a future semester.

Your class adviser supports both you and your faculty adviser, answering any administrative questions you may have and helping you navigate NYU’s systems. If your faculty adviser is temporarily unavailable, your class adviser will help answer your substantive academic questions. In short, both the faculty and class advisers work to ensure that your program not only has depth, breadth, and coherence, but also is consistent with your educational and career goals.

NOTE: Your Gallatin advisers are academic advisers. If you have questions about non-academic issues such as tuition, financial aid, or housing, you should contact the appropriate NYU office. (See page 17 for a list of these. If you still have trouble finding answers to these non-academic questions, you should contact Gallatin’s Office of Student Services at (212) 998-7378 or studentservices.gallatin@nyu.edu.

The Student’s Responsibilities
All Gallatin students will work closely with faculty and advisers as they explore their academic interests and develop an interdisciplinary, individualized concentration. It is helpful to keep in mind the following expectations to keep you on track during your time here:

Remember your Gallatin requirements and understand Gallatin policies. As a Gallatin student, your goal is to develop your interests and build a concentration while simultaneously fulfilling Gallatin’s degree requirements. It is your responsibility to keep track of your degree progress and to discuss it with your advisers, particularly if you have any questions or concerns. (See page 22 for details.) Make sure too to be aware of policies and deadlines: these are posted on the Gallatin website, and you will receive regular updates from your class adviser and from Gallatin’s Office of Student Services, but you must ultimately stay on top of the academic calendar.

Be in touch with your advisers. It is your responsibility to email your faculty adviser to schedule advising meetings well in advance of important deadlines, particularly registration. On occasion, your adviser might reach out to you: try to respond to such communications in a timely fashion. It bears repeating: working and meeting with your primary faculty adviser should be a priority. Plan ahead for meetings with your adviser: gather your thoughts, questions, relevant course information, and other materials related to the subjects you intend to take up. It might be especially helpful to write down your questions or topics for discussion in order to maximize the time you have to speak.
Developing Your Plan of Study

Know your syllabi and communicate with instructors. On the first day of class, you will receive a syllabus for the course. Consider this document a kind of contract: it will set out the course goals and expectations, including grading criteria, and provide a schedule of readings and assignments. It is your responsibility to be aware of all due dates and your responsibility to communicate with your instructor—or your class adviser, who can, in turn, help you communicate with faculty—if you encounter difficulties meeting the class expectations.

Be a good classroom citizen. As a Gallatin student, you join a community of scholars. It is your responsibility to be a good member of this community. In part, this means coming to class on time and prepared to engage in a productive discussion of challenging material. It also means being respectful of others, of your classmates’ beliefs and opinions.

Check your NYU email. It is your responsibility to regularly check your NYU email account: this is where your faculty adviser and your class adviser, as well as your instructors, will direct important communication. Please make sure to respond to emails from your advisers in a timely manner: your advisers are here to support and help you, but they can only do so when you communicate with them.

First-Year Students: The First Semester

We do not expect you to be able to explain your concentration in your first semester. Indeed, you should use your entire first year to explore some of the many academic opportunities that NYU has to offer. Keep an open mind as you talk with faculty, advisers, and other Gallatin students and as you peruse NYU’s course offerings. This process may help you not only discover a subject you want to pursue in greater depth, but also new approaches to established interests.

First-Year Interdisciplinary Seminar: All Gallatin first-year students must take one of the First-Year Interdisciplinary Seminars in the fall semester. These courses are intended to introduce students to the goals, methods, and philosophy of university education and to the interdisciplinary, individualized approach of Gallatin.

First-Year Writing Seminar: All Gallatin first-year students must take a First-Year Writing Seminar in the fall semester and a First-Year Research Seminar in the spring. Note: A score of 4 or higher on the English Literature Advanced Placement (AP) exam potentially gives you 4 units towards the 128 units needed to graduate, but does not exempt you from taking Gallatin’s writing seminars.

Descriptions of all First-Year courses in the Fall semester can be found on our website at: www.gallatin.nyu.edu/academics/courses.html (filter by Year, Semester, and Course Type).

Note: You are not permitted to enroll in internships, independent studies, or tutorials in your first semester. You will have plenty of time for these non-classroom projects later. First-year students are strongly discouraged from registering for regular Gallatin interdisciplinary seminars (IDSEM-UG) in their first semester.

In addition to your required first-year courses, devote some of your first year beginning to fulfill the liberal arts requirement, which includes:

- 8 units in the Humanities such as art history, classics, history, languages, literature, philosophy, music history, and religious studies
- 8 units in the Social Sciences such as anthropology, economics, politics, psychology, sociology, and gender studies
- 4 units in a Science or Math such as biology, chemistry, environmental science, physics, computer science, and mathematics

These requirements will help ensure that your concentration makes use of methods across the academic disciplines.

While you are not expected to fulfill the historical and cultural requirement during your first semester or even in your first year at Gallatin, you should keep this requirement in mind as you develop your concentration:

- 4 units in pre-modern studies
- 4 units in early modern studies
- 4 units in global cultures

Students may satisfy these requirements by taking select Gallatin interdisciplinary seminars, as well as courses in other NYU schools. For more information about these requirements, see: http://gallatin.nyu.edu/academics/undergraduate/requirements.html.

Orientation: First-year students have a comprehensive Orientation during Welcome Week, which takes place before classes begin. Some Orientation activities will be led by Orientation Leaders, continuing students who will help you connect with communities and resources at Gallatin and NYU. Welcome Week also includes
Convocation, the primary scholarly event at Gallatin that marks the beginning of each academic year. You will receive more information about Welcome Week and the required readings for Convocation over the summer.

Transfer Students: The First Semester
As a new transfer student, you will be joining Gallatin at a crucial stage in your college career. You will be able to sample many of the intellectual opportunities that NYU and New York have to offer, but you should also strive to focus your education in creative and challenging ways.

The ideal semester will be different for every Gallatin student, but here are a few general pointers on how to construct your program of study:

Work closely with your advisers. As a transfer student just entering Gallatin, you will begin your advising relationship with one of the school’s transfer advisers, who will guide you in choosing courses that fulfill your academic goals and interests. When the semester begins, you will meet with your primary faculty adviser and with a class adviser for your cohort. Maintain good communication as they can direct you to a host of useful resources.

Learn about NYU. In order for you to locate courses that speak to your interests, you will need to understand NYU’s academic structures. Students interested in literature, for example, should be aware that a number of different departments at NYU offer courses in writing and literature: English, Comparative Literature, Dramatic Literature, all of the foreign language and area studies departments, Social and Cultural Analysis, and Gallatin itself. (See pages 8 and 9 of this Guide for a complete list of departments where Gallatin students take courses.)

Choose courses that require different kinds of learning. Too much of a good thing can be too much: Taking four courses that demand a lot of reading and writing can make for a term that seems repetitive and exhausting. Think about taking a course in art, music, or math—or whatever might stretch your mind and change your academic routine.

Begin thinking about your Intellectual Autobiography and Plan for Concentration (IAPC): Before completing your 64th unit, you will need to write and obtain your faculty adviser’s approval on a 2- to 3-page essay in which you review your intellectual development and identify how you will complete your concentration. Many transfer students must complete the IAPC before the end of their first semester in Gallatin, so it is important to think about this requirement early. Gallatin’s Office of Academic Advising will offer workshops and other assistance throughout the year to help you.

Orientation: Transfer students attend Orientation during the first week of classes. As part of Orientation, continuing students will help you understand the many communities and resources that exist at Gallatin and at NYU. You will receive more information about Orientation prior to the beginning of classes.

Research Seminar: New transfer students who have not completed two semesters of expository writing are expected to complete a Transfer Student Research Seminar in their first semester at Gallatin. Descriptions of these courses can be found on our website at: [www.gallatin.nyu.edu/academics/courses.html](http://www.gallatin.nyu.edu/academics/courses.html) (filter by year, semester, and course type).

International Students
As an international student, you bring a unique and valuable perspective to the school. But you may also encounter styles of teaching and learning that are unfamiliar to you. Do not be bashful about asking your instructors, faculty adviser and class adviser to explain elements of the Gallatin educational model that you find perplexing.

Here are some tips and resources to help you acclimate to your life as a Gallatin student:

Understand that Gallatin is different, even by American standards: Gallatin’s seminar-style of instruction emphasizes spirited classroom discussions and written or creative projects as opposed to examinations. Most Gallatin faculty permit, and often encourage, students to call them by their first names. These elements of the Gallatin education are not always replicated across the University. Some non-Gallatin courses are lectures; in some other NYU schools, you will be expected to address the instructor as “Professor ______.” If you ever are in doubt, ask!

Office of Global Services (OGS): OGS is NYU’s central resource for all immigration and visa questions, whether you are a newly admitted or current student. More information about this office and its services can be found at: [www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/current-students](http://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/current-students). You may also call the office at (212) 998-4720.
Developing Your Plan of Study

Full-time Enrollment Requirement: If you are an F-1 or J-1 international student, you must register full-time every semester or receive approval from OGS to register part-time. Full-time status requires enrollment in a minimum of 12 units of course work per term. NOTE: F-1 regulations state that only one online class may count towards full-time enrollment in any fall or spring semester. For more information on this topic and the policies governing international students, please visit this page: https://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/current-students/visa-and-academic-changes/register-part-time.html

NYU International Student Center, Kimmel Center, 7th floor: The International Student Center is a hub for events and programs aimed at fostering connections among all students, and especially those who are international. Students are invited to study, relax, and socialize in the lounge space. For more information, please visit the center’s website: https://www.nyu.edu/students/communities-and-groups/international-students/international-student-center.html

Optional Practical Training (OPT): OPT is temporary employment that is directly related to a student’s major field of study. Students can get a maximum of 12 months of OPT for each degree level completed. Specific information can be found on the University’s Optional Practical Training webpage: https://www.nyu.edu/students/student-information-and-resources/student-visa-and-immigration/current-students/employment-and-tax/optional-practical-training.html

NOTE: The Gallatin program is not eligible for the STEM OPT. If you are an international student who graduates from Gallatin, you may be approved for a maximum of 12 months of OPT regardless of the specific fields of study you engaged in your individualized concentration.

Military Service: If you are an international student whose home country requires that you participate in military service, you may be granted an official leave of absence from the Gallatin program so that you can fulfill that responsibility. Students needing a leave of absence for military service should consult:

Gallatin’s Office of Student Affairs (studentaffairs.gallatin@nyu.edu, 1 Washington Place, 5th floor, (212)998-7380) for instructions and procedures regarding the leave and return from leave.

NYU’s Office of Global Services (212-998-4720) to review the requirements pertaining to your visa status while on leave.

Planning Your Class Schedule

The individualized nature of a Gallatin education presents great opportunities and challenges. You may choose from hundreds of courses across NYU, but how do you shape your selections into a coherent whole? When is it time to expand your intellectual horizons and when is it time to focus? What happens if your interests change? Faculty, class advisers, and your professors will help you answer these questions, but here are some points you should keep in mind as you plan for your first semester:

Learning Is a Process: You want to acquire knowledge, but you also want to acquire academic tools. Take courses that will add to your store of knowledge, challenge your ways of thinking and enhance your academic skills. Different courses will do this in different ways. A writing course will help you to express yourself more clearly and to develop as a critical thinker; a language course will test your memorization and translation skills while opening a new route of communication; a computer programming course will help you develop your organizational skills while working with alternative information systems; and a studio arts course will allow you to hone your creative abilities. Beware of skipping from one subject to another. (Hint: If you liked Spanish I, then you should probably take Spanish II, rather than start another language.) And, finally, beware of taking courses for which you are not academically prepared. While many departments will make it necessary to complete introductory pre-requisite courses before advancing, you should always assess your readiness for a particular course before registering.

Timeline to Graduation: Traditionally, colleges and universities structured most bachelor-degree programs assuming that students would enroll full-time for eight semesters of coursework and thus be ready to graduate in four years. Increasingly—for personal, financial, and professional reasons—students seek to accelerate or decelerate their programs.

At NYU, students who are interested in graduating early are considered to be “accelerating.” If you are interested in receiving your undergraduate degree in fewer than eight semesters, you should consult with your faculty adviser and your class adviser to discuss your plans, which may include applying advanced placement credits, taking additional units during the fall or spring semester, or enrolling in courses during summer and January terms, at NYU or (with approval) elsewhere. For more information, see: https://gallatin.nyu.edu/academics/advising/accelerated-ba-degree.html. Students may also
Developing Your Plan of Study

decelerate when necessary by taking a reduced course load or applying for a leave of absence, by working with Student Affairs.

Unit/Course Load: Usually, a semester’s program consists of 16 units (four courses of four units each). You can take as many as 18 units, but you should be careful about an overload in your first semester. Remember that the amount of studying required to succeed at NYU is likely different from what you did in high school or at another institution. (A good rule of thumb: three hours of study time for every hour in class.) Think of your studies as a full-time job!

On the other hand, remember that the total of 128 units required for the BA degree assumes that you will complete an average of 16 units each semester. If you complete fewer than 16 units, you will need either to complete a heavier-than-normal load in another semester or to take courses in the January or Summer terms. Note: NYU’s flat tuition fee covers 12-18 units for the Fall and Spring semesters; tuition in the January and Summer terms is charged on a per-unit rate. If you receive financial aid, please familiarize yourself with NYU’s policies regarding Satisfactory Academic Progress. For more information, see: www.nyu.edu/about/policies-guidelines/campus-life/student-affairs.html.

Academic Integrity: As a Gallatin student, you belong to an interdisciplinary community of scholars and artists who value honest and open intellectual inquiry. This relationship depends on mutual respect, responsibility, and integrity. Failure to uphold these values will be subject to severe sanction, which may include dismissal from the University. Examples of behaviors that compromise academic integrity include plagiarism, illicit collaboration, doubling or recycling coursework, and cheating. Please review Gallatin’s academic integrity policy at: https://gallatin.nyu.edu/academics/policies/policies1/academic-integrity.html. Additionally, please understand that you are responsible for maintaining high standards of academic integrity in all courses in which you enroll, whether they are offered by Gallatin or another school of NYU. Most professors include some statement about academic integrity in their course syllabi. Regardless, the professor determines what constitutes appropriate academic conduct. If you are unsure about whether or not you are meeting the expected standards of academic conduct in a course, consult with the professor immediately.

If You Struggle: Students sometime encounter difficulties in their personal lives that affect their academic performance. Such issues can include, but are not limited to, situations of learning differences, family turmoil, relationship problems, financial insecurity, substance abuse, and psychological distress. Most advisers and professors are sympathetic to such situations. When possible, it is a good idea to let your advisers and professors know when you are experiencing a difficulty that may have a negative impact on your academic performance. Additionally, Gallatin’s Office of Student Affairs can connect you to resources that can provide you support. Contact the office at (212) 998-7380 or gallatin.studentaffairs@nyu.edu. NYU’s Moses Center for Students with Disabilities can provide reasonable accommodations for students with verified qualified disabilities. For more information, see: https://www.nyu.edu/students/communities-and-groups/students-with-disabilities.html.

Finding Appropriate-Level Courses
Regardless of whether you are a first-year student entering Gallatin from high school or a transfer student entering from another NYU School or another university, you will register for classes prior to Orientation. An academic adviser will help you select classes relevant to your intended academic concentration. But how will you know which courses are right for you?

Most academic departments at NYU require that you follow their sequence of courses, starting with introductory lectures and gradually moving to smaller and generally more difficult advanced seminars. Such requirements make sense as students should not enroll in courses for which they are not prepared. Some departments consider various forms of advanced standing when determining whether it is appropriate for a student to bypass an introductory course.

Preprofessional Courses
“Pre-Law” Courses: There is no single path that will prepare you for law school. In developing their academic concentrations, students interested in the law should keep in mind that the American Bar Association has identified some core skills and values that provide a sound foundation for a legal education, including: analytic and problem solving skills; critical reading and writing skills; oral communication and listening abilities; general research skills; task organization and management skills; a dedication to serving others and promoting justice.
Pre-Health Courses: If you intend to apply to a four-year healthcare professional school you must complete a sequence of courses. Be advised that many health professional schools (including medical, veterinary, and nursing schools) will not accept AP credit in lieu of courses in the prehealth sequence. In the spring of your sophomore year, you should schedule an appointment with one of the advisers at the Preprofessional Advising Center, which serves all pre-health students. A complete list of careers in healthcare and their undergraduate requirements is available at prehealth.cas.nyu.edu/page/home.

If you are considering a prehealth track, you might also be interested in Gallatin’s dual-degree program with the College of Global Public Health (GIPH). For more information, please see page 14.

Required Pre-Health Courses and Their Prerequisites

If you are considering a pre-health track, you should work closely with your adviser and frequently check in with the Preprofessional Advising Center, located in Silver Center, Room 901 (phone: 212 998-8160; email: prehealth@nyu.edu).

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course Title</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM-UA 125</td>
<td>General Chemistry I &amp; Lab</td>
<td>MATH-UA 9 (or placement)</td>
</tr>
<tr>
<td>CHEM-UA 126</td>
<td>General Chemistry II &amp; Lab</td>
<td>CHEM-UA 125</td>
</tr>
<tr>
<td>BIOL-UA 11</td>
<td>Principles of Biology I</td>
<td>CHEM-UA 125 (pre or co-requisite)</td>
</tr>
<tr>
<td>BIOL-UA 12</td>
<td>Principles of Biology II</td>
<td>CHEM-UA 11 or permission, CHEM-UA 126</td>
</tr>
<tr>
<td>BIOL-UA 123</td>
<td>Principles of Biology Lab</td>
<td>CHEM-UA 11 or permission</td>
</tr>
<tr>
<td>CHEM-UA 225</td>
<td>Organic Chemistry I &amp; Lab</td>
<td>CHEM-UA 126</td>
</tr>
<tr>
<td>CHEM-UA 226</td>
<td>Organic Chemistry II &amp; Lab</td>
<td>CHEM-UA 225</td>
</tr>
<tr>
<td>*CHEM-UA 881</td>
<td>Biochemistry I</td>
<td>CHEM-UA 226</td>
</tr>
<tr>
<td>PHYS-UA 11</td>
<td>General Physics I</td>
<td>MATH-UA 121</td>
</tr>
<tr>
<td>PHYS-UA 12</td>
<td>General Physics II</td>
<td>MATH-UA 121</td>
</tr>
<tr>
<td>MATH-UA 121</td>
<td>Calculus I (or AP Calculus)</td>
<td><strong>MATH-UA 9 (or placement)</strong></td>
</tr>
<tr>
<td>EXPOS-UA 1</td>
<td>***</td>
<td></td>
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<tr>
<td>ENGL-UA</td>
<td>***</td>
<td></td>
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<tr>
<td>1-2 social/behavioral science courses</td>
<td>****</td>
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</tr>
</tbody>
</table>

* Strongly recommended for all students preparing to take the MCAT2015 exam.
** For more information about prerequisites and placement policies for Calculus courses, please see this site: http://www.math.nyu.edu/dynamic/undergrad/calculus-information/
*** Successful completion of Gallatin’s first-year sequence fulfills the writing and literature requirements.
**** The Preprofessional Advising Center recommends selection of one of the following courses to prepare for the psycho-social section of the MCAT: Introductory Psychology (PSYCH-UA 1), or Medical Sociology (SOC-UA 414). Global Public Health courses, specifically Health and Society in a Global Context (USPHI-GU 10), can sometimes cover the content typically covered by sociology coursework.

Advanced Standing

Students who enter Gallatin as first-year students may receive a maximum of 32 units for academic work completed prior to matriculation. Generally, students earn such units by successfully completing Advanced Placement, International Baccalaureate, or Maturity Certificate Examination programs or by earning grades of B or better in college or university courses that are not counted for credit toward their high school diploma. If you have such units, you will be eligible to post them to your NYU transcript at the end of your sophomore year.

AP Scores: NYU students may receive credit toward the 128-unit degree requirement for results of 4 or 5 on most AP tests. To learn which tests are accepted and the number of units you may receive, please consult the Advanced Placement chart on page 8 or online at http://bulletin.cas.nyu.edu/page/admission#ape. NOTE: Most medical schools and graduate health programs require that students complete the entire pre-med sequence of undergraduate courses even if they have AP scores that would exempt them from some courses. If you are a pre-med student, you should therefore take General Chemistry I, for example, even if you have units from AP Chemistry. However, this means that you will lose your AP units. If you have questions about this, contact your Gallatin class adviser.

IB Scores: NYU students may receive credit toward the 128-unit degree requirement for results of 6 or 7 on many, but not all, International Baccalaureate (IB) higher level (HL) examinations. To learn which examinations are accepted and the number of units you may receive, please consult the IB chart on the page 8. NOTE: Most medical schools and graduate health programs require that students complete the entire pre-med sequence of undergraduate courses even if they have IB scores that would exempt them from some courses. If you are a pre-med student, you should therefore take General Chemistry I, for example, even if you have units from IB Chemistry. However, this means that you will lose your IB units. If you have questions about this, contact your Gallatin class adviser.
### Advanced Placement

You may receive college credit toward your degree for AP tests taken prior to the completion of high school and with results of 4 or 5. AP credit cannot be used to fulfill Gallatin’s core or foundation requirements. If you opt to receive college credit, you may not take the corresponding equivalent course for credit. If you do, you will lose the AP credit. If you want to continue in the subject area, you should begin with a higher level course. At the end of your sophomore year, you can have your AP credits applied to your NYU transcript. For more information, contact your class adviser.

Below is the 2016 AP Course Equivalency Chart, which may change by the time you are ready to apply for credit for AP exams. Consult the Gallatin website, http://gallatin.nyu.edu/academics/policies/ap.html, for updated information about AP credits.

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>Score</th>
<th>Units</th>
<th>Course Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4, 5</td>
<td>8</td>
<td>BIOL-UA 11, 12</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4, 5</td>
<td>8</td>
<td>MATH-UA 121</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4, 5</td>
<td>8</td>
<td>CHEM-UA 125, 126 / CHEM-UA 127, 128</td>
</tr>
<tr>
<td>Chinese Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>EAST-UA 204</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>4, 5</td>
<td>4</td>
<td>CSCI-UA 101</td>
</tr>
<tr>
<td>Computer Science Principles</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>English Literature</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>English Language</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>European History</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>French Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>FREN-UA 30</td>
</tr>
<tr>
<td>German Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>GERM-UA 4</td>
</tr>
<tr>
<td>Human Geography</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Italian Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>ITAL-UA 12</td>
</tr>
<tr>
<td>Japanese Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>EAST-UA 250</td>
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<tr>
<td>Latin</td>
<td>4, 5</td>
<td>4</td>
<td>CLASS-UA 6</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4, 5</td>
<td>4</td>
<td>ECON-UA 1</td>
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<td>Microeconomics</td>
<td>4, 5</td>
<td>4</td>
<td>ECON-UA 2</td>
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<td>Music Theory</td>
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<td>Physics 1</td>
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<td>Physics B</td>
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<td>Physics B</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Physics C—Mech</td>
<td>4, 5</td>
<td>5 or 3</td>
<td>PHYS-UA 11 or PHYS-UA 91</td>
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<tr>
<td>Physics C—E&amp;M</td>
<td>4, 5</td>
<td>5 or 3</td>
<td>PHYS-UA 12 or PHYS-UA 93</td>
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<td>Politics (U.S. Government and Politics)</td>
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<td>Politics (Comparative Government and Politics)</td>
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<td>Psychology</td>
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<td>PSYCH-UA 1</td>
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<td>Spanish Language &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>SPAN-UA 4</td>
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<td>Spanish Literature &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>SPAN-UA 100</td>
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<td>Statistics</td>
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<td>U.S. History</td>
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<td>World History</td>
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### International Baccalaureate Equivalencies

<table>
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<tr>
<th>IB HL Examination</th>
<th>Score</th>
<th>Units</th>
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<tr>
<td>Arabic A or B</td>
<td>6, 7</td>
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<tr>
<td>Biology</td>
<td>6, 7</td>
<td>8</td>
<td>BIOL-UA 11, 12</td>
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<tr>
<td>Business and Management</td>
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<tr>
<td>Chemistry</td>
<td>6, 7</td>
<td>8</td>
<td>CHEM-UA 125, 126/127, 128</td>
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<tr>
<td>Chinese A</td>
<td>6, 7</td>
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<td>Chinese B</td>
<td>6, 7</td>
<td>8</td>
<td>EAST-UA 203, 204</td>
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<tr>
<td>Classical Greek</td>
<td>6, 7</td>
<td>8</td>
<td>CLASS-UA 9, 10</td>
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<tr>
<td>Computer Science</td>
<td>6, 7</td>
<td>8</td>
<td>CSCI-UA 101, 102</td>
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<tr>
<td>Dance</td>
<td>-</td>
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</tr>
<tr>
<td>Design Technology</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Economics</td>
<td>6, 7</td>
<td>8</td>
<td>ECON-UA 1, 2</td>
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<tr>
<td>English Literature</td>
<td>6, 7</td>
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<tr>
<td>Environmental Systems and Societies</td>
<td>6, 7</td>
<td>8</td>
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<tr>
<td>Film</td>
<td>-</td>
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<td>No course equivalent</td>
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<tr>
<td>French A</td>
<td>6, 7</td>
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<tr>
<td>French B</td>
<td>6, 7</td>
<td>8</td>
<td>FREN-UA 11, 12</td>
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<tr>
<td>Geography</td>
<td>6, 7</td>
<td>8</td>
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<tr>
<td>German A</td>
<td>6, 7</td>
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<tr>
<td>German B</td>
<td>6, 7</td>
<td>8</td>
<td>GERM-UA 3, 4</td>
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<tr>
<td>Global Politics</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<tr>
<td>Hebrew A</td>
<td>6, 7</td>
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<tr>
<td>Hebrew B</td>
<td>6, 7</td>
<td>8</td>
<td>HBRD-UA 3, 4</td>
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<tr>
<td>Hindi A or B</td>
<td>6, 7</td>
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<td>No course equivalent</td>
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<tr>
<td>History</td>
<td>6, 7</td>
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<tr>
<td>Indonesian A or B</td>
<td>6, 7</td>
<td>8</td>
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<tr>
<td>Information Technology</td>
<td>-</td>
<td>-</td>
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<tr>
<td>Italian A</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<td>Italian B</td>
<td>6, 7</td>
<td>8</td>
<td>ITAL-UA 11, 12</td>
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<tr>
<td>Japanese A</td>
<td>6, 7</td>
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<tr>
<td>Japanese B</td>
<td>6, 7</td>
<td>8</td>
<td>EAST-UA 249, 250</td>
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<tr>
<td>Korean A</td>
<td>6, 7</td>
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<tr>
<td>Korean B</td>
<td>6, 7</td>
<td>8</td>
<td>EAST-UA 256, 257</td>
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<tr>
<td>Latin</td>
<td>6, 7</td>
<td>8</td>
<td>CLASS-UA 5, 6</td>
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<tr>
<td>Mathematics</td>
<td>6, 7</td>
<td>8</td>
<td>MATH-UA 121 (for 4 of the points)</td>
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<tr>
<td>Music</td>
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<td>Persian A or B</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<tr>
<td>Philosophy</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<tr>
<td>Physics</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<tr>
<td>Portuguese A</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Portuguese B</td>
<td>6, 7</td>
<td>8</td>
<td>PORT-UA 3, 4</td>
</tr>
<tr>
<td>Psychology</td>
<td>6, 7</td>
<td>8</td>
<td>PSYCH-UA 1 (for 4 of the points)</td>
</tr>
<tr>
<td>Social &amp; Cultural</td>
<td>6, 7</td>
<td>8</td>
<td>ANTH-UA 1 (for 4 of the points)</td>
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<tr>
<td>Anthropology</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Russian A</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<tr>
<td>Russian B</td>
<td>6, 7</td>
<td>8</td>
<td>RUSS-UA 3, 4</td>
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<tr>
<td>Spanish A</td>
<td>6, 7</td>
<td>8</td>
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<td>Spanish B</td>
<td>6, 7</td>
<td>8</td>
<td>SPAN-UA 3, 4</td>
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<tr>
<td>Theater</td>
<td>-</td>
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<td>No course equivalent</td>
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<tr>
<td>Turkish A or B</td>
<td>6, 7</td>
<td>8</td>
<td>No course equivalent</td>
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<tr>
<td>Urdu A or B</td>
<td>6, 7</td>
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<tr>
<td>Vietnamese A or B</td>
<td>6, 7</td>
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</tr>
<tr>
<td>Visual Arts</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
</tbody>
</table>
In constructing your Gallatin concentration, you are able to select courses from NYU’s wide array of offerings. Below are the academic departments and programs where Gallatin students take courses. Additionally, this list includes course subject areas (in parentheses), which are how these departments and programs are listed on Albert. Please understand that many courses are limited in terms of availability and that you must always meet prerequisites. For information about a specific course, review the notes located on Albert’s Course Search page or contact the department offering it.

**Gallatin School of Individualized Study**

gallatin.nyu.edu

Most interdisciplinary seminars fulfill an area of Gallatin’s liberal arts requirement and some also fulfill the historical and cultural requirements. For a list of Gallatin courses that fulfill these requirements, go to: [http://gallatin.nyu.edu/academics/courses.html](http://gallatin.nyu.edu/academics/courses.html)

First-year Gallatin students are not permitted to enroll in individualized projects (internships, independent studies, tutorials, etc.) in their first semester. First-year students are also strongly discouraged from registering for interdisciplinary seminars (IDSEM-UG) in their first semester.

Advanced Writing Courses ........ (WRTNG-UG)
Arts Workshops .................. (ARTS-UG)
First-Year Program ............... (FIRST-UG)
Individualized Projects .......... (INDIV-UG)
Interdisciplinary Seminars ..... (IDSEM-UG)
Practicum ....................... (PRACT-UG)
Study Away Seminars .......... (ASEM-UG)
Travel Courses .................. (TRAVL-UG)

**College of Arts & Science**

www.nyu.edu/cas

Many CAS departments fulfill a specific area of the Gallatin liberal arts requirements. These areas are abbreviated on the list below as follows:

- HUM = Humanities
- SCI = Science/Math
- SOC = Social Science

An asterisk (*) next to the liberal arts area indicates that exceptions exist in this department and not all courses satisfy the area listed.

For a complete list of CAS courses that fulfill Gallatin’s liberal arts or historical and cultural requirements, visit the Gallatin webpage: [http://gallatin.nyu.edu/academics/undergraduate/requirements/nyucourses.html](http://gallatin.nyu.edu/academics/undergraduate/requirements/nyucourses.html)

African Studies - Social & Cultural Analysis ........................................ (SCA-UA)
American Studies - Social & Cultural Analysis ....................................... (SCA-UA)
Animal Studies .................. (ANST-UA) SOC
Anthropology .................... (ANTH-UA) SOC *
Art History ..................... (ARTH-UA) HUM *
Biology ............................ (BIOL-UA) SCI
Chemistry ....................... (CHEM-UA) SCI
Child/Adolescent Mental Health .... (CAMS-UA) SOC *
Classics .......................... (CLASS-UA) HUM
College Core ................. (CORE-UA 100-399) SCI
.................. (CORE-UA 400-499, 700-799) HUM
Comparative Literature ...... (COLIT-UA) HUM
Computer Science ................ (CSCI-UA) SCI
Creative Writing ................ (CRWR-UA)
Dramatic Literature .......... (DRUT-UA) HUM
East Asian Studies .......... (EAST-UA) HUM
Economics ........................ (ECON-UA) SOC *
English .......................... (ENGL-UA) HUM
Environmental Studies (ENVST-UA 1-399) SCI *
(with exception of History of Ecology and Environmentalism, ENVST-UA 425, courses at the 400 level or above do not fulfill the science requirement.)
European & Mediterranean (EURO-UA) HUM
French ............................ (FREN-UA) HUM
Gender & Sexuality - Social & Cultural Analysis ................................... (SCA-UA)
German .......................... (GERM-UA) HUM

Hebrew & Judaic Studies ...... (HBRJD-UA) HUM *
Hellenic Studies ............... (HEL-UA) HUM
History ........................... (HIST-UA) HUM
International Relations .... (INTRL-UA) SOC
Irish Studies .................. (IRISH-UA) HUM *
Italian ............................ (ITAL-UA) HUM
Journalism ...................... (JOUR-UA)
Latin American & Caribbean  (LATC-UA)
Latino Studies - Social & Cultural Analysis ............................................. (SCA-UA)
Law and Society ............... (LWSOC-UA) SOC
Linguistics ..................... (LING-UA) SOC *
Math .............................. (MATH-UA) SCI
Medieval & Renaissance .... (MEDI-UA) HUM *
Metropolitan Studies - Social & Cultural Analysis ................................... (SCA-UA)
Middle Eastern & Islamic .... (MISH-UA) HUM *
Music ............................ (MUSIC-UA) HUM *
Neural Science ................ (NEURL-UA) SCI
Philosophy ..................... (PHIL-UA) HUM *
Physics .......................... (PHYS-UA) SCI
Politics .......................... (POL-UA) SOC *
Portuguese .................... (PORT-UA) HUM
Psychology .................... (PSYCH-UA) SOC *
Religious Studies ............ (RELST-UA) HUM *
Russian & Slavic Studies ... (RUSN-UA) HUM
Social and Cultural Analysis .. (SCA-UA)
African Studies ................
American Studies ............
Asian/Pacific/American Studies
Gender & Sexuality Studies
Latino Studies ...............
Metropolitan Studies ....
Sociology ....................... (SOC-UA) SOC *
Spanish .......................... (SPAN-UA) HUM *

**College of Global Public Health**

health.nyu.edu

Students interested in pursuing graduate study at the College of Global Public Health might be interested in Gallatin’s BA-MPH dual degree program. See page 12 for more information

Undergraduate Global Public Health ........

........................................ (UGPH-GU)
Information Systems
Finance
Marketing
Accounting

when the restriction is lifted, Albert will enroll
Access List classes: before the Open Access
completed all of the required prerequisites.
List, which outlines which sections of which
is a link to the Stern Courses Open Access
College website for non-majors. On this page
should consult the Stern Undergraduate
available to non-Stern students a little later or
appointment ends. Some courses might be
registration-by-
spring semesters, Stern opens registration
ATTENTION TRANSFER STUDENTS: In the fall
from other colleges and universities.
Abu Dhabi; and business courses transferred
Professional Studies,
Stern School; business c
includes,
No more than 31 units in business courses can
www.stern.nyu.edu
Leonard N. Stern School of Business
www.sps.nyu.edu
School of Professional Studies

While SPS offers courses in many subject areas,
Gallatin will allow students to receive credit
toward the BA only for those SPS courses
offered in applied areas of study, because they
generally are not offered at the other schools
of NYU. Below are the only SPS subject areas
and courses for which Gallatin will grant credit.

STUDENT APPOINTMENTS:

While SPS offers courses in many subject areas,
Gallatin will allow students to receive
credit toward the major for those SPS courses
offered in applied areas of study, because they
generally are not offered at the other schools
of NYU. Below are the only SPS subject areas
and courses for which Gallatin will grant credit.

Digital Communications & Media . . . . .
Hotel & Tourism Management . . . (TCHT1-UC)
Real Estate . . . . (REAL1-UC & REBS1-UC)
Sports Management . . . . . . (TCSM1-UC)

Silver School of Social Work

www.nyu.edu/socialwork
Undergrad Social Work . . . . . (UNDSW-US)

Robert F. Wagner Graduate School of
Public Service

wagner.nyu.edu

Students interested in pursuing graduate study
at Wagner might be interested in Gallatin’s BA/
MPA dual degree program. Please see page 14
for more information.

UG Public & Nonprofit Mgmt & Policy . . .
............................ (UPADM-GP)

Steinhardt School of Culture,
Education, & Human Development

www.nyu.edu/education

For a complete list of Steinhardt courses that
fulfill Gallatin’s liberal arts or historical and
cultural requirements, please visit the Gallatin
webpage: http://gallatin.nyu.edu/academics/
undergraduate/requirements/nyucourses.html

American Sign Language . . . . (ASL-UE)
Applied Psychology . . . . . (APSY-UE)
Applied Statistics in Social Research . . . .
.......................... (APSTA-UE)
Art & Art Professions . . . . (ARTP-UE)
Art Theory & Critical Studies . . . . (ARTCR-UE)
Art Therapy . . . . (ARTT-UE)
Childhood Education . . . (CHDED-UE)
Communicative Sciences & Disorders . . . .
............................ (CSCD-UE)
Dance Education . . . . (MPADE-UE)
Early Childhood . . . . (ECED-UE)
Education Studies . . . (EDST-UE)
Educational Communication & Technology .
........................... (EDCT-UE)
Educational Theatre . . . . (MPATE-UE)
English Education . . . . (ENGED-UE)
Food Studies . . . . . (FOOD-UE)
Foreign Language Education . . . (FLGED-UE)
History of Education . . . (HSED-UE)
Interactive Music Courses . . . (MPAIA-UE)
International Education . . . (INTE-UE)
Literacy Education . . . (LITE-UE)
Mathematics Education . . . (MTHED-UE)
Media, Culture & Communication . . (MCC-UE)
Music Business . . . . . (MPAMB-UE)
Music Education . . . . . (MPAME-UE)
Music Instrumental: Brass . . . (MPABR-UE)
Music Instrumental: Jazz . . . . (MPAZJ-UE)
Music Instrumental: Percussion . . . (MPAPS-UE)
Music Instrumental: Piano . . . (MPAPE-UE)
Music Instrumental: Strings . . . (MPASS-UE)
Music Instrumental: Voice . . . (MPAVP-UE)
Music Instrumental: Woodwinds (MPAWW-UE)
Music Performance/Theory & Comp.
.......................... (MPAC-UE)
Music Technology . . . . (MPATE-UE)
Music Therapy . . . . (MPAMT-UE)
Nutrition & Dietetics . . . (NUTR-UE)
Occupational Therapy . . . (OT-UE)
Philosophy of Education . . . (PHDED-UE)
Science Education . . . . . (SCIED-UE)
Social Studies Education . . (SODED-UE)
Sociology of Education . . (SOED-UE)
Special Education . . . . (SPCED-UE)
Studio Art . . . . . (ART-UE)
Teaching & Learning . . . . (TCHL-UE)
Below are majors/programs in the Tandon School of Engineering where Gallatin students may find appropriate courses. Students interested in pursuing courses in other programs at the Tandon School of Engineering should consult with Gallatin’s Office of Academic Advising (advising.gallatin@nyu.edu, 1 Washington Place, 7th Floor).

Department of Technology, Culture and Science
- Integrated Digital Media (DM-UY, MD-UY)
- Science and Technology Studies (STS-UY)
- Sustainable Urban Environments (CE-UY, URB-UY, HI-UY)
- Culture, Arts and Media Cluster (CAM-UY, AH-UY, PS-UY, HI-UY, PL-UY)

Department of Technology Management and Innovation
- Business and Technology Management (MG-UY)

Tisch School of the Arts
www.tisch.nyu.edu
Tisch’s Open Arts Curriculum makes certain Tisch courses available to all undergraduate students at NYU. In addition, each semester there are select courses in some Tisch programs (listed below) that are open to students pursuing other majors at NYU. Students may consult the Tisch Courses for NYU Non-Majors webpage: http://tisch.nyu.edu/special-programs/courses-for-non-majors for more information. Other Tisch courses may be open only to Tisch students.

For a complete list of Tisch courses that fulfill Gallatin’s liberal arts or historical and cultural requirements, please visit the Gallatin webpage: http://gallatin.nyu.edu/academics/undergraduate/requirements/nyucourses.html

- Cinema Studies (CINE-UT)
- Ctr for Art, Society & Pub Pol (ASPP-UT)
- Clive Davis Institute of Recorded Music (REMU-UT)
- Dance (DANCE-UT)
- Drama (THEA-UT)
- Game Design (GAMES-UT)
- Graduate Musical Theatre Writing (one undergraduate course available) (GMTW-UT)
- Interactive Media Arts (ITP and IMA) (ITPG)
- Kanbar Institute of Film & Television (FMTV-UT)
- Open Arts Curriculum (OART-UT)
- Performance Studies (PERF-UT)
- Photography and Imaging (PHTI-UT)

NYU Study Away Opportunities
Gallatin students are eligible to study away for a full semester starting in the sophomore year and may apply to study at any of NYU’s global campuses:
- Abu Dhabi
- Accra
- Berlin
- Buenos Aires
- Florence
- London
- Madrid
- Paris
- Prague
- Shanghai
- Sydney
- Tel Aviv
- Washington, DC

These sites offer courses from NYU’s various schools and departments. For more information on the courses offered at a specific site, consult Albert or visit www.nyu.edu/academics/studying-abroad.

If you apply to study at either of NYU’s two portal campuses outside New York, please consult their websites for course information. For the one in Abu Dhabi, see: www.nyu.edu/abu-dhabi; for the one in Shanghai, www.nyu.edu/shanghai.

Finally, Gallatin students may apply for a semester exchange at one of NYU’s partner campuses abroad. For more information and a list of partner campuses, visit: https://www.nyu.edu/academics/studying-abroad/exchange/internationalexchange/partneruniversities.html.

NOTE: Transfer students must spend their first full semester at the Washington Square campus.
Learn How to Use Albert

Albert is NYU’s online student database and registration system. (It’s named for Albert Gallatin, a founder of the University!) Students can use Albert to search for courses across NYU, register for classes, check their bursar’s bill, and view the status of their financial aid. If you are unfamiliar with Albert, please spend some time investigating its many functions.

What is “NYU Home” and how is it related to “Albert”? NYU Home is a web-based portal that provides entry to Albert and a range of other services. Through NYU Home, students also access their NYU email account.

What is a “NetID” and how is it related to “NYU Home”? All NYU students are provided with an NYU NetID (Network IDentity). Once it is activated (see below), you use your NetID in combination with a password that you set to access many services at NYU, most of which are located through NYU Home. Your NetID followed by @nyu.edu is your NYU email address. As soon as you activate your NetID, your NYU email is operable. It is imperative that you check your NYU email regularly as it is the only way most NYU offices, including Gallatin, communicate with students. If you use another email provider you can program e-mail forwarding from your NYU e-mail account.

Follow these instructions to activate your NetID, log on to NYU Home and learn how to locate and navigate Albert:

1. **Activate your NYU NetID, and create a password:** More than likely you have already activated your NetID, but if not, go to NYU’s Information Technology Services (ITS) Start page, start.nyu.edu, and follow the online start-up instructions. Use the “Start” button at the top of the page, and then complete the steps for setting up a password and beginning your NYU Home service. Make sure to write down your NetID and password if you cannot memorize it. You must carefully read the instructions for setting passwords—i.e., you must include a non-alphanumeric symbol, like: !, &*, %, etc. Once finished, you will know your NetID and will have created a password to access NYU Home. If you encounter any problems, call the ITS Client Services Center at (212) 998-3333.

2. **Access Global Home:** Once your NetID is activated, you can access NYU Home, which will allow you to sign on to Albert. To do this, go to home.nyu.edu and sign in using your NetID and password.

3. **Access Albert:** Once you have gotten familiar with your NYU Home settings, locate and select the “Academics” tab. Scroll up and/or down and select “Albert.” **NOTE:** If you spend more than ten minutes experimenting with NYU Home without logging in to Albert, you will have to log out of NYU Home, log back in, and go directly to Albert.

Albert’s Registration Functions

Review the Albert How-to Guides to learn how to set-up your enrollment shopping cart for registration: https://www.nyu.edu/students/student-information-and-resources/registration-records-and-graduation/registration/registering-on-albert.html

As you learn about Albert registration, pay close attention to:

- Planning and Validating Classes
- Adding Classes (including course search, permission numbers and waitlisting)
- Dropping Classes
- Swapping Classes

Consider your Gallatin First-Year Program course options by reviewing the course descriptions (at http://gallatin.nyu.edu/academics/courses.html) and faculty bios (http://gallatin.nyu.edu/people/faculty.html) on the Gallatin website.

Registration

**Advising:** You will receive information from Gallatin’s Office of Academic Advising with instructions on how to select appropriate classes and be cleared to register for your first semester at Gallatin.

**Registering for Classes:** After making course selections and receiving your adviser’s approval, you will receive specific instructions to assist you in registering for classes on Albert.

**NOTE:** You will not be able to register for classes until you log on to Albert and enter your emergency contact and cell phone information. Also, make sure that you’re cleared to register by checking the “Holds” section of your Student Center Home Page.

Financial Matters

**Paying your Bill:** Registering for classes generates your tuition bill, which is sent to you electronically as an eBill via your NYU email account. Be aware that the University does not mail paper bills. You will receive complete information about eBills from the University and you can get more information online at http://www.nyu.edu/bursar/esuite/. The University sets tuition payment deadlines each semester. For specific deadlines, see: www.nyu.edu/bursar/payment.info/dates.html. Students who do not meet the payment deadline will be dropped from their classes.
Financial Aid and Tuition Bills: If you have applied for financial aid, you will be notified of any award (i.e., scholarships, grants, student loans, federal work study) by the University. Your financial aid will be applied to your tuition bill to reduce your outstanding balance. You can check your financial aid and account balance on Albert.

Tuition Insurance and Tuition Refunds: Because financing higher education is so costly, it will be helpful for you to be informed about tuition insurance and the University refund policy for dropping classes. Because there may be financial penalties for dropping courses after classes begin for the semester, the University recommends that you purchase tuition insurance. You can view the University’s refund schedule at www.nyu.edu/bursar/refunds/schedule.html. You will receive information about tuition insurance in the mail, but you can get more information online at www.nyu.edu/bursar/refunds/insurance.refund.html.

Your Student Records
Once you have registered, you will be able to view your schedule of classes and account on Albert at anytime. You will be able to see an unofficial version of your transcript with the grades and credits you have earned and also a degree progress report that will allow you to keep informed about which degree requirements you have fulfilled and which ones you must still complete before you can graduate. Both the unofficial transcript and the degree progress report are available in your Student Center on Albert.

FERPA: If you are 18 years old or enrolled in classes at an institution of higher learning, the federal Family Education Rights and Privacy Act (FERPA) stipulates that your academic records belong to you. This means that a university is not permitted to release information about your record to anyone, including your parent or guardian, without your explicit consent. NYU will therefore communicate information about your record (transcript, grades, tuition bill, housing information, etc.) only to you. Please be informed about this law and make sure to read all email sent from NYU offices to your NYU email account. It is your responsibility to pass information about your record (i.e., tuition bill) to your parents or other parties who may be managing or coordinating your business for you. For more information about FERPA, see: www.nyu.edu/registrar/university-policies/ferpa.html.

Granting Guest Access to Your Academic Records: If you would like someone to be able to view information from your academic record on Albert, you have the option to create and manage Guest Users for certain Albert records. To learn about the records available to Guest Users, and for information about how to set up an account for a Guest User, see: http://www.nyu.edu/registrar/transcripts-certification/albert-guest-users.html.

Granting Guest Access to Your Financial Records: NYU Electronic Suite (eSuite) is an integrated eBill and e-Check Web portal, which provides students and their invited parents/authorized users with information and services on a student’s financial records. You can use eSuite to grant access to your tuition bill and other financial information to a parent or other user. It is recommended that students give access to their tuition bill to the person who makes payments. To learn how to access eSuite and to grant access to another user, see: http://www.nyu.edu/bursar/esuite/.
Study Away
Many Gallatin students find that study away helps them articulate or enhance their concentrations. Study away options include:

- Semester-long exchange programs with partner universities around the world
- Intensive academic programs and travel courses in January and Summer terms

First-year Gallatin students may study away for a semester beginning in their sophomore year. Transfer students may do so beginning in their second full semester at Gallatin. For information about any of the options listed above, go to: [http://www.nyu.edu/admissions/study-abroad.html](http://www.nyu.edu/admissions/study-abroad.html).

In addition, Gallatin runs several study away programs each year, and we occasionally permit students to enroll in programs not affiliated with NYU and then transfer back the units. For more information about these options, visit: [http://gallatin.nyu.edu/academics/global.html](http://gallatin.nyu.edu/academics/global.html).

Dual-Degree Programs
Gallatin offers students the possibility of completing the bachelors degree and specific masters degrees (as described below) in five years by taking graduate-level courses while enrolled in the undergraduate program. These dual-degree programs are designed for academically strong students who have an equally strong commitment to public service and leadership.

- **Gallatin-Wagner Dual-Degree Program**: Gallatin and NYU’s Robert F. Wagner Graduate School of Public Service enable students to earn both a Bachelor of Arts (BA) in Individualized Study and a Master of Public Administration (MPA) in Public and Nonprofit Management or in Health Policy and Management. Students enter the program while enrolled as undergraduates in Gallatin and may complete a maximum of 28 of the 60 credits required for the Wagner MPA while they are still undergraduates. For more information, see: [http://gallatin.nyu.edu/about/bulletin/undergrad/cross-school/ba-mpa-dual-degree.html](http://gallatin.nyu.edu/about/bulletin/undergrad/cross-school/ba-mpa-dual-degree.html).

- **Gallatin-College of Global Public Health Dual-Degree Program**: The Gallatin School of Individualized Study and the College of Global Public Health (GIPH) offer a dual-degree program to enable students to earn both a Bachelor of Arts (BA) in Individualized Study and a Master of Public Health (MPH). The dual degree option is available to students going into the following MPH concentrations: Social and Behavioral Sciences, Global Health, Epidemiology, Community and International Health, or Public Health Nutrition. Students enter the program while enrolled as undergraduates in Gallatin and may complete a maximum of 15 of the 46 credits required for the MPH while they are still undergraduates. For more information, see: [http://gallatin.nyu.edu/about/bulletin/undergrad/cross-school/ba-mph-dual-degree.html](http://gallatin.nyu.edu/about/bulletin/undergrad/cross-school/ba-mph-dual-degree.html).

Gallatin-Environmental Studies Partnership
Gallatin students in good standing who have completed between 16 and 80 units may elect to participate in the Gallatin- Environmental Studies Partnership. This partnership allows Gallatin students to complete an individualized concentration while also participating in a series of environmental studies courses, including the capstone seminar offered by the Environmental Studies Program in the College of Arts and Science. For more information about the partnership, see: [http://gallatin.nyu.edu/academics/undergraduate/universitycourses/gallatin-environmental.html](http://gallatin.nyu.edu/academics/undergraduate/universitycourses/gallatin-environmental.html).

Declaration of a Minor
Gallatin students are permitted, but not required, to declare one academic minor. When fulfilled, the minor will appear on the student’s transcript. A list of possible minors may be found at [http://www.nyu.edu/students/undergraduates/academic-services/undergraduate-advisement/unique-academic-opportunities/cross-school-minors.html](http://www.nyu.edu/students/undergraduates/academic-services/undergraduate-advisement/unique-academic-opportunities/cross-school-minors.html). The typical minor consists of a minimum of 16 to 20 units. The exact number of units and minimum grade requirement are determined by the program in which the minor is offered. Please note that declaring a minor requires your adviser’s approval and that not all minors are open to Gallatin students. For more information about the general feasibility of declaring a minor, see: [www.gallatin.nyu.edu/academics/undergraduate/universitycourses.html](www.gallatin.nyu.edu/academics/undergraduate/universitycourses.html).
Gallatin Scholarly Communities

Gallatin offers many fellowships and extracurricular programs for high-achieving students who want to enhance their concentrations. Examples include:

• The Americas Scholars and the Dean’s Honor Society, scholars groups involving travel to which top-ranked rising juniors and seniors are invited to apply
• The Global Fellowship in Human Rights and the Global Fellowship in Urban Practice, competitive fellowships that provide students with up to $5,000 each so that they may intern or conduct research at organizations around the world
• The Gallatin China Summer Fellowship, which pays for several students to study at NYU Shanghai each Summer

For more information about such opportunities, contact gallatin.researchawards@nyu.edu.

Gallatin Awards, Honors, and Fellowships

Gallatin students are empowered to explore their intellectual, creative, and career paths in a variety of ways—and on national and international stages. By offering Gallatin students financial support in the form of fellowships and scholarships, the School works to expand the number of enrichment opportunities available to students. From conducting human rights research, staging an art exhibition of student work, to scripting a television pilot, Gallatin students can find funding from the School to support these—and many other—endeavors.

These awards, honors and fellowships include:

• Dean’s Award for Graduating Seniors
• Dean’s Award for Summer Research
• Gallatin-Africa House Summer Fellowship
• Gallatin Newington-Cropsey Foundation Fellowship
• Gallatin Student Resource Fund
• Gallatin Undergraduate Research Fund
• Horn Family Fund for Environmental Research
• Jewish Studies Grants

To learn more about all of these opportunities, including award amounts, application procedures, and best practices, see: https://gallatin.nyu.edu/academics/awardsandhonors.html.

For more information, please contact gallatin.researchawards@nyu.edu.

Senior Project

The Senior Project is an optional semester-long, four-unit, intensive independent research and/or creative project that students work on under the guidance of a faculty mentor. Projects often, although not always, take on themes or questions with which students engage in their colloquium or rationale, and they attempt to make a new scholarly or artistic contribution to their fields. Examples of Senior Projects include a paper based on original research, a written assessment of a community-learning initiative, or an artistic project (such as design-based work, art exhibit, or theatrical production) accompanied by an analytic essay (comprising artistic background, aims, and technique).

National Awards and Scholarships

A number of prestigious national awards and scholarships—such as Phi Beta Kappa and the Fulbright, Marshall, Rhodes, Truman, Udall and Gilman fellowships—recognize academic achievement and support undergraduate and graduate study, research and/or study abroad. These awards are highly competitive and often require a long institutional nomination process. If you are interested in applying for one or more of these awards, you should sign up for the scholarships listserve, which is used to announce every major award application process. For more information, talk with your class adviser early in your academic program and visit: www.nyu.edu/scholarships.
Gallatin Full-time and Associate Faculty

Rebecca Amato
Associate Faculty
becky.amato@nyu.edu
urban studies; history of urban planning; United States history; cinema & visual culture; museums; public history

Peder Anker
Associate Professor
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history of science, environmental affairs, ecology, & sustainable design

Sinan Antoon
Associate Professor
sinan.antoon@nyu.edu
pre-modern Arabo-Islamic culture; classical & modern Arabic poetry; the Arabic novel; gender & sexuality; post-colonial theory; contemporary Arab culture & politics

Gianpaolo Baiocchi
Associate Professor
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politics & culture; critical social theory; urban studies; Latin America

Jane Berthe
Associate Faculty
jamieberthe@nyu.edu
visual culture; film; technology; post-colonial history & theory

Benjamin Brooks
Associate Faculty
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education policy & philosophy; interdisciplinary theory; research methods; & application; leadership theory & application; conflict resolution higher education program design; curriculum design; student-centered learning

Paula Chakravarty
Associate Professor
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media, markets & modernity; media & empire; news cultures & democracies; media & global social movements; political economy of development; gender, labor & consumer culture; media, migration & race

Ninga Chiteji
Associate Professor
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macroeconomic theory & policy; economic inequality; social welfare policy; the Congressional budget process; the socio-economic consequences of incarceration, saving & borrowing behavior throughout the life course; political economy

Cyd Cipolla
Associate Faculty
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feminist theory; gender & sexuality studies; disability studies; medical humanities & studies in science; crime, law, & society; neuroethics; new materialism; feminist theology

Gene Cittadino
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History of science, ecology, environmental history

Kwami Coleman
Assistant Professor
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improvised music; 20th & 21st century music; experimental & electronic music; music technology & mass media; aesthetics & historiography; diaporic studies; race & ethnicity; modernity & postmodernity

Sybil Cookey
Clinical Assistant Professor
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afro-modernism in the Americas; black travel narratives & translations; comparative blackness; autobiography & subjectivity; object-oriented ontology; invisibility, afro-pessimism & african philosophies of existence; black affect: anger, moodiness, depression; surrealism, noir, afo-futurism; jazz performance & criticism; sound studies & soundscapes in literature

Nina Cornyetz
Professor
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critical, literary & filmic theory; intellectual history; gender & sexuality; cultural studies; psychoanalytic & materialist-feminist methodologies; specialization in Japan

Marie Cruz Soto
Clinical Assistant Professor
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cultural history of the Caribbean, Latin America & the United States with an emphasis on identity negotiations, postcolonial & feminist theory, spatial & historical narrations, nationalism, empire studies, community formations & transnational networks

Kimberly DocaCosta
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concepts of race in different societies, consumption in comparative perspectives, intercultural intimacy, sociology of the family

Lisa Daily
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consumer culture, visual culture, commodity circuits, business ethics, globalization & (unequal) capital flows

Mehmet Darakcioglu
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Ottoman Empire; modern Middle East; social & intellectual history; dissemination of information; translation; languages & linguistic diversity; international politics

Anne DeWitt
Clinical Assistant Professor
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19th & 20th century literature, with a focus on the novel; history of science; science & literature; religion & literature; periodical culture; reception history

Kristoffer Diaz
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playwriting, screenwriting, comedy, contemporary American theater; historical drama/comedy, contemporary Latina/o playwrights, contemporary playwrights of color, performing arts management

Michael Dinwiddie
Associate Professor
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African American culture; theatre history & criticism; filmmaking; dramatic writing; ragtime music

Stephen Duncombe
Professor
sd47@nyu.edu
the social & economic consequences of the Congressional budget process, macroeconomic theory & policy, economic history; political theatre; modern American & European literature; contemporary American & European literature; contemporary drama/comedy, contemporary Latina/o playwrights, contemporary playwrights of color, performing arts management

Gregory Erickson
Clinical Associate Professor
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20th-century American & European literature; James Joyce; religion & literature; 20th-century music; music & culture; postmodernism; cultural studies; television studies

June Foley
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jaf3@nyu.edu
19th- & 20th-century literature; the novel; fiction writing; memoir writing; writing for young readers

Valerie Forman
Associate Professor
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literature & culture of early modern England; early modern European drama, esp. English & Spanish; early modern European women writers; economic history; political theatre; political theory; & Marxist theory

Hallie Franks
Associate Professor
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material cultures (art & archaeology) of ancient Greece, Rome, & the Near East; cultural definition through art; cultural exchange & interaction

Rosalind Fredericks
Associate Professor
rd2@nyu.edu
political economy of African development; African cities; youth & gender studies; cultural, political, & urban geography; political ecology, Senegal

Sharon Friedman
Associate Professor
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modern drama; literary interpretation; feminist criticism; critical writing; writing across the disciplines

Andrea Gadberry
Assistant Professor
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comparative early modern & Enlightenment studies (English, French, Latin); philosophy & political theory, 1600-1800; genre; poetics; psychoanalysis; critical theory

Lisa Goldfarb
Clinical Associate Professor
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19th- & 20th-century European & American poetry & fiction; music & literature; questions of belief in literature; expository writing

Matthew Gregory
Associate Professor
matthew.gregory@nyu.edu
theatrical design, performance, directing, history of the theatre, devised work, social & economic justice, science & theatre, Commedia dell’Arte, satire & censorship, the psychological & sociopolitical effects of costumes on actors

Hannah Gurman
Clinical Associate Professor
hrzg@nyu.edu
history & culture of US foreign relations; the cold war; history & theory of international conflict; 20th-century American literature & film; political rhetoric

Rahul Hamid
Associate Faculty
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Iranian cinema; modernism in cinema; early film; narrative theory; politics & aesthetics; adaptation; film criticism

Ethan Harkness
Associate Professor
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early Chinese cultural history & technical traditions (e.g. agriculture, medicine, calendrical science, divination, & structured play & games); history of science; pre-Buddhist history of religion; Chinese paleography & excavated manuscripts

Louise Harpman
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architecture, urban design, sustainability & mapping

Karen Hornick
Clinical Associate Professor
karen.hornick@nyu.edu
literature; cultural history & critical theory; feminism & gender studies; popular culture; television studies

Kristin Horton
Clinical Associate Professor
kdh4@nyu.edu
directing; new play development; Shakespeare in performance; W. B. Yeats; Caryl Churchill; religion & theatre; process drama; puppetry; theatre for social change; cross-cultural dialogue

A.B. Huber
Assistant Professor
abh5@nyu.edu
20th-century American literature; literary theory & the novel; the literature & culture of modernity; photography; critical theory; psychoanalysis; gender & queer theory; politics, aesthetics & representations of violence
Gallatin Offices and Resources

Dean's Office, 1 Washington Place, 8th Floor

The Office of the Dean is charged with the overall leadership of the School, from admissions to academic offerings to alumni relations. Students are encouraged to meet with the deans by appointment.

<table>
<thead>
<tr>
<th>Last Name</th>
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<th>Title</th>
<th>Telephone</th>
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<tbody>
<tr>
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<td>Susanne</td>
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Academic Advising, 1 Washington Place, 7th floor, (212) 998-7320, advising.gallatin@nyu.edu

The Office of Academic Advising coordinates all aspects of advising at Gallatin. The Office assigns entering students to primary advisers and hosts workshops for students and primary advisers on academic policies and opportunities. Class advisers support students and primary advisers through walk-in hours, liaising with colleagues in other NYU schools, and “specialty advising” in areas like national scholarships.

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<tbody>
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<td>Amy</td>
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<tr>
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Academic Support, 1 Washington Place, 7th Floor

Gallatin’s Office of Academic Support provides assistance to students, advisers, and faculty with issues concerning pre-college credits (e.g., AP, IB, etc); IAPC submissions; requests to review courses for Gallatin’s liberal arts and historical and cultural requirements; petitions for degree exceptions; and adviser assignments.

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<tr>
<td>Pisano</td>
<td>Joseph</td>
<td>Assistant Director of Academic Support and Institutional Research</td>
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<td>Kate</td>
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Civic Engagement, 1 Washington Place, 5th floor

The Office of Civic Engagement coordinates information about the many projects, courses, and initiatives related to civic engagement taking place at Gallatin. Civic engagement here refers to innovative and collaborative models of learning that reflect active participation in the communities outside our classrooms; the development of scholarship that is directly useful for practitioners, as well as other scholars; and a self-reflexive, critical analysis of ourselves and our place in civil society. Among Gallatin’s outstanding initiatives are the Urban Democracy Lab, The Literacy Project, Great World Texts, and the Prison Education Program.

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<tbody>
<tr>
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<td>Gianpaolo</td>
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<tr>
<td>Amato</td>
<td>Rebecca</td>
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<td><a href="mailto:becky.amato@nyu.edu">becky.amato@nyu.edu</a></td>
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Global Programs, 411 Lafayette St., 3rd Floor, (212) 998-7133, gallatin.global@nyu.edu

The Office of Global Programs coordinates Gallatin’s international endeavors. These include helping students plan semesters away at one of NYU’s global campuses; administering and helping students apply to Gallatin’s Summer and Winter intersession travel courses; planning and coordinating travel for Gallatin’s scholars groups; and serving as a resource for all Gallatin students studying away, regardless of circumstance.

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<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Darakcioglu</td>
<td>Mehmet</td>
<td>Assistant Dean, Global Programs</td>
<td>(212) 992-6322</td>
<td><a href="mailto:md155@nyu.edu">md155@nyu.edu</a></td>
</tr>
<tr>
<td>Daniel</td>
<td>Melissa</td>
<td>Director of Global Programs</td>
<td>(212) 998-7316</td>
<td><a href="mailto:melissa.daniel@nyu.edu">melissa.daniel@nyu.edu</a></td>
</tr>
<tr>
<td>Foote</td>
<td>Kimberly</td>
<td>Assistant Director of Global Programs</td>
<td>(212) 992-6311</td>
<td><a href="mailto:kim.foote@nyu.edu">kim.foote@nyu.edu</a></td>
</tr>
<tr>
<td>Jungkurth</td>
<td>Allison</td>
<td>Administrative Aide II</td>
<td>(212) 998-7373</td>
<td><a href="mailto:aki244@nyu.edu">aki244@nyu.edu</a></td>
</tr>
</tbody>
</table>
## Internships, 1 Washington Place, 7th floor, (212) 998-7376, gallatin-internship-group@nyu.edu

The Internship Office oversees all credit-bearing internships at Gallatin, guides students in their internship search and registration, and coordinates external programs including course equivalency and private lessons.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rubino</td>
<td>Nancy</td>
<td>Senior Director, Academic Internships</td>
<td>(212) 992-8706</td>
<td><a href="mailto:nancy.rubino@nyu.edu">nancy.rubino@nyu.edu</a></td>
</tr>
<tr>
<td>Stangler</td>
<td>Faith</td>
<td>Director, External Programs</td>
<td>(212) 998-7376</td>
<td><a href="mailto:fs1@nyu.edu">fs1@nyu.edu</a></td>
</tr>
</tbody>
</table>

## Student Affairs, 1 Washington Place, 5th Floor, (212) 998-7380, gallatin.studentaffairs@nyu.edu

The Office of Student Affairs enhances student life and community. This entails fostering student-to-student and student-to-faculty interaction through club activities and school-wide events; working with student leaders in student government organizations and honor societies; and supporting students experiencing academic or personal difficulties. In addition, the office coordinates many major events at Gallatin, including: Orientation, Convocation, Black History Month, the Albert Gallatin Lectures, the Gallatin Arts Festival and Graduation.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamid</td>
<td>Rahul</td>
<td>Director of Student Affairs</td>
<td>(212) 992-7750</td>
<td><a href="mailto:rahul.hamid@nyu.edu">rahul.hamid@nyu.edu</a></td>
</tr>
<tr>
<td>Jung</td>
<td>Richard</td>
<td>Assistant Director of Student Affairs</td>
<td>(212) 998-1542</td>
<td><a href="mailto:richard.jung@nyu.edu">richard.jung@nyu.edu</a></td>
</tr>
<tr>
<td>Leary</td>
<td>Emma</td>
<td>Assistant Director, Student Life</td>
<td>(212) 992-6304</td>
<td><a href="mailto:eal468@nyu.edu">eal468@nyu.edu</a></td>
</tr>
<tr>
<td>Sorel-Dominguez</td>
<td>Monique</td>
<td>Administrative Aide II</td>
<td>(212) 998-7341</td>
<td><a href="mailto:mv6@nyu.edu">mv6@nyu.edu</a></td>
</tr>
</tbody>
</table>

## Student Services, 1 Washington Place, 8th Floor, (212) 998-7378, studentservices.gallatin@nyu.edu

Gallatin’s Offices of Student Services provides administrative support to students by liaising with the University’s central offices of the Registrar, Bursar, and Financial Aid. Students can contact Student Services for help with the following: NetID, NYU Home, Albert, NYU email, registration assistance (access codes, special permission to register, registration blocks, waitlisting); financial inquiries (e-billing, tuition payment, tuition insurance, University refund policy, financial aid); and inquiries about grades.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orangers</td>
<td>Celeste</td>
<td>Assistant Dean for Academic Policy Administration and Institutional Research</td>
<td>(212) 998-7348</td>
<td><a href="mailto:co2@nyu.edu">co2@nyu.edu</a></td>
</tr>
<tr>
<td>Williams-Spencer</td>
<td>Sherese</td>
<td>Director of Student Services</td>
<td>(212) 998-7369</td>
<td><a href="mailto:sherese.williams@nyu.edu">sherese.williams@nyu.edu</a></td>
</tr>
<tr>
<td>Joseph</td>
<td>Kathe Ann</td>
<td>Administrator of Student Services</td>
<td>(212) 992-9822</td>
<td><a href="mailto:katherine.joseph@nyu.edu">katherine.joseph@nyu.edu</a></td>
</tr>
<tr>
<td>Buchanan</td>
<td>Andrea</td>
<td>Registration Assistant</td>
<td>(212) 998-7345</td>
<td><a href="mailto:andreabuchanan@nyu.edu">andreabuchanan@nyu.edu</a></td>
</tr>
<tr>
<td>Steves</td>
<td>Lisa</td>
<td>Registration Assistant</td>
<td>(212) 998-7335</td>
<td><a href="mailto:lisa.steves@nyu.edu">lisa.steves@nyu.edu</a></td>
</tr>
</tbody>
</table>

## Writing Center, 1 Washington Place, Room 423

For support at any stage of the writing process, from brainstorming about a subject, to clarifying a thesis, to organizing the structure of an essay, book an appointment at the Writing Center, where accomplished upper-level Gallatin students work as Peer Writing Assistants. Mindful of your individual goals, the Peer Writing Assistants act as friendly, constructive second readers of any written assignment. To schedule an appointment, please visit their website: [https://gallatin.nyu.edu/academics/undergraduate/writing/writingcenterappointments.html](https://gallatin.nyu.edu/academics/undergraduate/writing/writingcenterappointments.html)

<table>
<thead>
<tr>
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<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foley</td>
<td>June</td>
<td>Writing Program Senior Director</td>
<td>(212) 998-7359</td>
<td><a href="mailto:jaf3@nyu.edu">jaf3@nyu.edu</a></td>
</tr>
<tr>
<td>Paty</td>
<td>Allyson</td>
<td>Assistant Director, Writing Program</td>
<td>(212) 998-7365</td>
<td><a href="mailto:asp295@nyu.edu">asp295@nyu.edu</a></td>
</tr>
</tbody>
</table>
## NYU Offices and Resources

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
<th>Email</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Resource Center (ARC)</td>
<td>18 Washington Place</td>
<td><a href="mailto:arc.advising@nyu.edu">arc.advising@nyu.edu</a></td>
<td>(212) 998-2272</td>
</tr>
<tr>
<td>Bookstore</td>
<td>726 Broadway, 1st Floor</td>
<td></td>
<td>(212) 998-4667</td>
</tr>
<tr>
<td>Bursar</td>
<td>StudentLink Center (Manhattan) 383 Lafayette Street, 1st Floor&lt;br&gt;StudentLink Center (Brooklyn) 5 MetroTech Center, Suite 201</td>
<td><a href="mailto:bursar.studentaccounts@nyu.edu">bursar.studentaccounts@nyu.edu</a> (212) 998-2806</td>
<td></td>
</tr>
<tr>
<td>Career Development: Wasserman Center</td>
<td>133 E 13th St, 2nd Floor</td>
<td><a href="mailto:career.development@nyu.edu">career.development@nyu.edu</a></td>
<td>(212) 998-4730</td>
</tr>
<tr>
<td>Disabilities: Henry and Lucy Moses Center for Students with Disabilities&lt;br&gt;Wasserman Center</td>
<td>Manhattan: 726 Broadway, 2nd &amp; 3rd Floors&lt;br&gt;Brooklyn: 6 MetroTech Center B042</td>
<td><a href="mailto:moscscsd@nyu.edu">moscscsd@nyu.edu</a> (212) 998-4980 (646) 997-3451</td>
<td></td>
</tr>
<tr>
<td>Financial Aid</td>
<td>StudentLink Center (Manhattan) 383 Lafayette Street, 1st Floor&lt;br&gt;StudentLink Center (Brooklyn) 5 MetroTech Center, Suite 201</td>
<td><a href="mailto:financial.aid@nyu.edu">financial.aid@nyu.edu</a> (212) 998-4444</td>
<td></td>
</tr>
<tr>
<td>Office of Global Services</td>
<td>383 Lafayette Street</td>
<td></td>
<td>(212) 998-4720</td>
</tr>
<tr>
<td>Student Health Center</td>
<td>Manhattan: 726 Broadway, 3rd and 4th Floor&lt;br&gt;Brooklyn: 6 MetroTech Center ROG-B020</td>
<td><a href="mailto:health.center@nyu.edu">health.center@nyu.edu</a> (212) 443-1000 (646) 997-3456</td>
<td></td>
</tr>
<tr>
<td>ID Card Center</td>
<td>7 Washington Place, 1st Floor</td>
<td><a href="mailto:nyucard@nyu.edu">nyucard@nyu.edu</a></td>
<td>(212) 443-CARD (2273)</td>
</tr>
<tr>
<td>Public Safety</td>
<td>14 Washington Place, 1st Floor</td>
<td></td>
<td>(212) 998-2222</td>
</tr>
<tr>
<td>Registrar</td>
<td>StudentLink Center (Manhattan) 383 Lafayette Street, 1st Floor&lt;br&gt;StudentLink Center (Brooklyn) 5 MetroTech Center, Suite 201</td>
<td><a href="mailto:registrar@nyu.edu">registrar@nyu.edu</a> (212) 998-4800</td>
<td></td>
</tr>
<tr>
<td>Residential Life and Housing Services</td>
<td>726 Broadway, 7th Floor</td>
<td><a href="mailto:housing@nyu.edu">housing@nyu.edu</a></td>
<td>(212) 998-4600</td>
</tr>
<tr>
<td>Wellness Exchange</td>
<td>726 Broadway</td>
<td><a href="mailto:wellness.exchange@nyu.edu">wellness.exchange@nyu.edu</a></td>
<td>(212) 443-9999</td>
</tr>
<tr>
<td>Safe NYU</td>
<td>nyu.edu/safenyu</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Safe NYU is New York University’s free mobile campus safety app that provides safety and security services at the tap of an icon. With this app you can obtain on- and off-campus transportation information, send your location to a friend in real-time so your friend can watch to make sure you reach your destination safely, simultaneously call NYU Public Safety and send your location, and more. Students should visit the website for more information and to download the app.
Resources for Parents

NYU Parents Website  
www.nyu.edu/community/parents  
parents@nyu.edu  
(212) 998-4219

This is NYU's comprehensive website for parents, designed to address issues of concern to parents, and to answer a wide variety of questions parents have (e.g., Where is the academic calendar located? – How can I access my student’s billing information? – When does my student register for classes?). Parents can get answers to specific questions by sending an email or calling the NYU Parent Helpline.

Gallatin Parents Website  
https://gallatin.nyu.edu/gateways/parents.html

This website provides parents with contact information for various Gallatin offices.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act of 1974 (FERPA) was enacted to protect the privacy of students’ education records, establish the rights of students to inspect and review their education records, and provide students with an opportunity to allow inaccurate or misleading information in their education records to be corrected. The result of this act means that parents/guardians must have a student’s permission to access their student’s record. Parents/guardians can learn more about this by reviewing FERPA information on the Gallatin website (http://www.gallatin.nyu.edu/about/bulletin/undergrad/policies/FERPA.html).

Timetable for Important Events/Activities During the First Year

Below is a general timeframe for key events in the coming year. For specific dates, please see NYU’s academic calendar: https://www.nyu.edu/registrar/calendars/university-academic-calendar.html

<table>
<thead>
<tr>
<th>Month</th>
<th>Event/Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Late Spring / Early Summer</td>
<td>Entering first-year and external transfer students register for Fall semester courses</td>
</tr>
<tr>
<td>Week before Fall semester begins</td>
<td>Entering first-year and external transfer students participate in Welcome Week activities, including Convocation</td>
</tr>
<tr>
<td>Early September</td>
<td>Fall classes begin</td>
</tr>
<tr>
<td>Second week of classes</td>
<td>Students are expected to have their schedules set; drop-add period ends, last day to drop a course without a W appearing on the transcript</td>
</tr>
<tr>
<td>October</td>
<td>Parents Day</td>
</tr>
<tr>
<td>Ninth week of classes</td>
<td>Last day to drop a course (a W appears on the transcript); last day to file for Pass-Fail grade</td>
</tr>
<tr>
<td>November</td>
<td>Registration begins for Spring classes</td>
</tr>
<tr>
<td>December</td>
<td>Final exams / final papers and projects due; end of Fall classes</td>
</tr>
<tr>
<td>January</td>
<td>Entering external transfer students register for Spring semester classes</td>
</tr>
<tr>
<td>Late January</td>
<td>Spring semester classes begin</td>
</tr>
<tr>
<td>Second week of classes</td>
<td>Students are expected to have their schedules set; drop-add period ends, last day to drop a course without a W appearing on the transcript</td>
</tr>
<tr>
<td>Ninth week of classes</td>
<td>Last day to drop a course (a W appears on the transcript); last day to file for Pass-Fail grade</td>
</tr>
<tr>
<td>April</td>
<td>Registration begins for Fall classes</td>
</tr>
<tr>
<td>Early May</td>
<td>Final exams / final papers and projects due; end of Spring classes</td>
</tr>
<tr>
<td>Mid-May</td>
<td>NYU commencement and Gallatin graduation ceremony</td>
</tr>
</tbody>
</table>
Bachelor of Arts Degree Requirements

**Program: Individualized Major (Effective Summer 2015)**

<table>
<thead>
<tr>
<th>Total Units</th>
<th>128 units (A minimum of 64 units must be completed after matriculation at Gallatin)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Good Standing</td>
<td>A final minimum cumulative grade point average of 2.0</td>
</tr>
<tr>
<td>Undergraduate [UG] Core Requirement</td>
<td>The Core comprises both credit-bearing (32 units) and non-credit bearing requirements.</td>
</tr>
<tr>
<td>Gallatin Courses</td>
<td>32 units</td>
</tr>
<tr>
<td>Intellectual Autobiography and Plan for Concentration</td>
<td>Approved by the student’s adviser, by the completion of the sophomore year (64 units).</td>
</tr>
<tr>
<td>Rationale and Booklist</td>
<td>Documents required as preparation for the colloquium.</td>
</tr>
<tr>
<td>Senior Colloquium, 2 units</td>
<td>Students receive 2 units for successfully completing the colloquium, a two–hour presentation and discussion with faculty, by registering for “Colloquium” (COLLQ-UG) in the semester in which they plan to sit for the colloquium.</td>
</tr>
<tr>
<td>Liberal Arts Requirement, 20 units</td>
<td>Humanities, 8 units</td>
</tr>
<tr>
<td>Historical and Cultural Requirement, 12 units</td>
<td>Social Sciences, 8 units</td>
</tr>
<tr>
<td></td>
<td>Mathematics or Science, 4 units</td>
</tr>
<tr>
<td>Classroom Unit Requirement</td>
<td>A minimum of 64 classroom units</td>
</tr>
<tr>
<td>Residency Requirements</td>
<td>A minimum of 64 units of coursework must be completed after matriculation in Gallatin. The last 32 units must be taken at NYU, which includes NYU study away programs.</td>
</tr>
</tbody>
</table>

**Limitations**

| Time Limit for the Completion of the Bachelor's Degree | 10 years |
| Transfer Credit | 64 units maximum |
| Course Equivalency | 32 units maximum |
| Business Courses | 31 units maximum |
| Private Lessons | 24 units maximum |
| Internships | 24 units maximum |

**How to Monitor Your Degree Requirements**

Students are responsible for monitoring their Degree Progress Report on Albert to ensure that they are fulfilling degree requirements. You can view your Degree Progress Report from a link on the Academics tab in your Albert Student Center. The Report tracks your progress toward the completion of degree requirements by assigning completed courses, or courses in progress, to appropriate requirement areas. When a requirement has been met, the Report notes the requirement as “satisfied.” The Report notes remaining requirements as “not satisfied.” Please be aware that because the Degree Progress Report assumes successful completion of all course work in progress, withdrawn courses and courses with final grades of F or N or NR can change a requirement from satisfied to not satisfied once a student drops a course and/or final grades have posted.
A Final Word

We understand that you are eager to start your academic career at Gallatin and that therefore you may be inclined to put together a “perfect” schedule before consulting with an adviser—a schedule that has the classes, times, and professors you think you want. Please do not do this!

You should compile a list of departments that interest you and courses you may eventually want to take. Then, regardless of your situation—a first-year student entering from high school or a new transfer student—you should consult with a Gallatin adviser. Realize that some of your preferred courses may be closed, while others might require prerequisites that you do not yet have or that may be difficult to verify. Most importantly, realize that you have years in which to focus and build your Gallatin concentration—now is just the beginning!